



**Douglas County School System
South Douglas Elementary School Improvement Plan
2018-2019**

Strategic Theme:	Growth & Quality Instruction					
Performance Objective:	Academic Growth in all Content Areas					
GaDOE System/Structure:	South Douglas Elementary					
Measurable Outcomes: SMART Goal	<i>61.5% of third through fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2019 GMAS in the area of English Language Arts.</i>					
Improvement Area	Action Steps for Implementation	Estimated Cost, Funding Source & Resources	Implementation Timeline	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Increase in academic achievement from baseline to given target as identified above. (59% to 61.5%)	<ul style="list-style-type: none"> • Collaboration for teachers with an emphasis on ELA instruction and data analysis strategies. 	<ul style="list-style-type: none"> • Accelerated Reader • STAR 360 • MyOn Reader • Write Score <p>*county based budget</p>	August 2018 through May 2019	<ul style="list-style-type: none"> • Third, fourth, and fifth grade teachers • Administration 	<ul style="list-style-type: none"> • Student work samples • Accelerated Reader Reports • STAR 360 Reports • Team Meeting Notes/Lesson Plans 	<ul style="list-style-type: none"> • Increased Lexile Scores • Lesson Plans • Peer Observation Checklists/Walkthroughs • LFS/Best Practices • Quarterly Assessments • 2019 GMAS Scores

Strategic Theme:	Growth & Quality Instruction					
Performance Objective:	Academic Growth in all Content Areas					
GaDOE System/Structure:	South Douglas Elementary					
Measurable Outcomes: SMART Goal	69.9% of third through fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2019 GMAS in the area of Mathematics.					
Improvement Area	Action Steps for Implementation	Estimated Cost, Funding Source & Resources	Implementation Timeline	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Increase in academic achievement from baseline to given target as identified above. (68% to 69.9%)	<ul style="list-style-type: none"> Collaboration for teachers with an emphasis on MATH instruction and data analysis strategies. 	<ul style="list-style-type: none"> STAR 360 Ten Marks/Xtra Math Envision Parent Night <p>*school/county based budget</p>	August 2018 through May 2019	<ul style="list-style-type: none"> Third, fourth, and fifth grade teachers Administration 	<ul style="list-style-type: none"> Student work samples STAR 360 Reports Fact Mastery/Progress Monitoring Team Meeting Notes/Lesson Plans 	<ul style="list-style-type: none"> Peer Observation Checklists/Walkthroughs LFS/Best Practices Quarterly Assessments 2019 GMAS Scores

Strategic Theme:	Growth & Quality Instruction					
Performance Objective:	Academic Growth in all Content Areas					
GaDOE System/Structure:	South Douglas Elementary					
Measurable Outcomes: SMART Goal	75.6% of fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2019 GMAS in the area of Science.					
Improvement Area	Action Steps for Implementation	Estimated Cost, Funding Source & Resources	Implementation Timeline	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Increase in academic achievement from baseline to given target as identified above. (74% to 75.6%)	<ul style="list-style-type: none"> Planning time for teachers with an emphasis on Science instruction and data analysis strategies. 	<ul style="list-style-type: none"> Parent Night Use of GaDOE resources for the implementation of the Science GA Standards of Excellence Creation of both formative and summative assessments Professional Development <p>*school based budget</p>	August 2018 through May 2019	<ul style="list-style-type: none"> Teachers Administration 	<ul style="list-style-type: none"> Student work samples Lesson Plans 	<ul style="list-style-type: none"> Peer Observation Checklists/Walkthroughs LFS/Best Practices Quarterly Assessments 2019 GMAS Scores

Strategic Theme:	Growth & Quality Instruction					
Performance Objective:	Academic Growth in all Content Areas					
GaDOE System/Structure:	South Douglas Elementary					
Measurable Outcomes: SMART Goal	59.6% of fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2019 GMAS in the area of Social Studies.					
Improvement Area	Action Steps for Implementation	Estimated Cost, Funding Source & Resources	Implementation Timeline	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Increase in academic achievement from baseline to given target as identified above. (57% to 59.6%)	<ul style="list-style-type: none"> Planning time for teachers with an emphasis on Social Studies instruction and data analysis strategies 	<ul style="list-style-type: none"> Creation of both formative and summative assessments Professional Development Use of Art and Images Use of Music and Drama <p>*school based budget</p>	August 2018 through May 2019	<ul style="list-style-type: none"> Teachers Administration 	<ul style="list-style-type: none"> Student work samples Lesson Plans 	<ul style="list-style-type: none"> Peer Observation Checklists/Walkthroughs LFS/Best Practices Quarterly Assessments 2019 GMAS Scores