



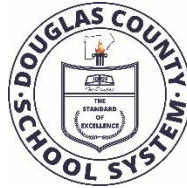
Douglas County School System
South Douglas Elementary School Improvement Plan
2019-2020

Strategic Theme:	Growth & Quality Instruction					
Performance Objective:	Academic Growth in all Content Areas					
GaDOE System/Structure:	Coherent Instructional System/Delivering quality instruction & Monitoring student progress					
Measurable Outcomes: SMART Goal	<p><i>*53% of third grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2020 GMAS in the area of English Language Arts.</i></p> <p><i>*67% of fourth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2020 GMAS in the area of English Language Arts.</i></p> <p><i>*69% of fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2020 GMAS in the area of English Language Arts.</i></p>					
Improvement Area	Action Steps for Implementation	Estimated Cost, Funding Source & Resources	Implementation Timeline	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Increase in academic achievement from baseline to given targets as identified above.	<ul style="list-style-type: none"> • Collaboration for teachers with an emphasis on ELA instruction and data analysis strategies. 	<ul style="list-style-type: none"> • Accelerated Reader • STAR 360 • MyOn Reader • Write Score • Illuminate • Classworks <p>*county based budget</p>	August 2019 through May 2020	<ul style="list-style-type: none"> • Third, fourth, and fifth grade teachers • Administration 	<ul style="list-style-type: none"> • Student work samples • Accelerated Reader Reports • STAR 360 Reports • Team Meeting Notes/Lesson Plans 	<ul style="list-style-type: none"> • Increased Lexile Scores • Lesson Plans • Peer Observation Checklists/Walkthroughs • LFS/Best Practices • Illuminate Quarterly Assessments • 2020 GMAS Scores

Strategic Theme:	Growth & Quality Instruction					
Performance Objective:	Academic Growth in all Content Areas					
GaDOE System/Structure:	Coherent Instructional System/Delivering quality instruction & Monitoring student progress					
Measurable Outcomes: SMART Goal	<p><i>*66% of third grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2020 GMAS in the area of Mathematics.</i></p> <p><i>*87% of fourth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2020 GMAS in the area of Mathematics.</i></p> <p><i>*62% of fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2020 GMAS in the area of Mathematics.</i></p>					
Improvement Area	Action Steps for Implementation	Estimated Cost, Funding Source & Resources	Implementation Timeline	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Increase in academic achievement from baseline to given targets as identified above.	<ul style="list-style-type: none"> • Collaboration for teachers with an emphasis on MATH instruction and data analysis strategies. 	<ul style="list-style-type: none"> • STAR 360 • Ten Marks/Xtra Math • Envision • Parent Night • Illuminate • Classworks <p>*school/county based budget</p>	August 2019 through May 2020	<ul style="list-style-type: none"> • Third, fourth, and fifth grade teachers • Administration 	<ul style="list-style-type: none"> • Student work samples • STAR 360 Reports • Fact Mastery/Progress Monitoring • Team Meeting Notes/Lesson Plans 	<ul style="list-style-type: none"> • Peer Observation Checklists/Walkthroughs • LFS/Best Practices • Illuminate Quarterly Assessments • 2020 GMAS Scores

Strategic Theme:	Growth & Quality Instruction					
Performance Objective:	Academic Growth in all Content Areas					
GaDOE System/Structure:	Coherent Instructional System/Delivering quality instruction & Monitoring student progress					
Measurable Outcomes: SMART Goal	<i>77% of fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2020 GMAS in the area of Science.</i>					
Improvement Area	Action Steps for Implementation	Estimated Cost, Funding Source & Resources	Implementation Timeline	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Increase in academic achievement from baseline to given target as identified above.	<ul style="list-style-type: none"> Planning time for teachers with an emphasis on Science instruction and data analysis strategies. 	<ul style="list-style-type: none"> Parent Night Use of GaDOE resources for the implementation of the Science GA Standards of Excellence Creation of both formative and summative assessments Professional Development <p>*school based budget</p>	August 2019 through May 2020	<ul style="list-style-type: none"> Teachers Administration 	<ul style="list-style-type: none"> Student work samples Lesson Plans 	<ul style="list-style-type: none"> Peer Observation Checklists/Walkthroughs LFS/Best Practices Illuminate Quarterly Assessments 2020 GMAS Scores

Strategic Theme:	Growth & Quality Instruction					
Performance Objective:	Academic Growth in all Content Areas					
GaDOE System/Structure:	Coherent Instructional System/Delivering quality instruction & Monitoring student progress					
Measurable Outcomes: SMART Goal	<i>61% of fifth grade students will score at the proficient and/or distinguished levels (achievement levels 3 and 4) on the 2020 GMAS in the area of Social Studies.</i>					
Improvement Area	Action Steps for Implementation	Estimated Cost, Funding Source & Resources	Implementation Timeline	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Increase in academic achievement from baseline to given target as identified above.	<ul style="list-style-type: none"> Planning time for teachers with an emphasis on Social Studies instruction and data analysis strategies 	<ul style="list-style-type: none"> Creation of both formative and summative assessments Professional Development Use of Art and Images Use of Music and Drama <p>*school based budget</p>	August 2019 through May 2020	<ul style="list-style-type: none"> Teachers Administration 	<ul style="list-style-type: none"> Student work samples Lesson Plans 	<ul style="list-style-type: none"> Peer Observation Checklists/Walkthroughs LFS/Best Practices Illuminate Quarterly Assessments 2020 GMAS Scores



**Douglas County School System
South Douglas Elementary: School Improvement Plan
2019-2020**

Strategic Theme: Resources					
Performance Objective: Recruit and retain highly qualified and high-performing staff in all areas.					
GaDOE System/Structure: Supportive Learning Environment					
Measurable Outcomes: Recruit and retain highly qualified and high-performing staff in all areas by promoting job satisfaction as measured by the PULSE surveys and the school climate survey.					
<i>Improvement Area</i>	<i>Action Steps for Implementation</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Source & Resources</i>	<i>Person/Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>
					<i>Artifacts/Evidence</i>
Increase job satisfaction	Staff will complete PULSE surveys	On-going	DCSS funded	Principal	<ul style="list-style-type: none"> • Survey participation results
	Information will be gathered to identify levels of job satisfaction and to make adjustments as appropriate	On-going	None	Administrators	<ul style="list-style-type: none"> • Survey results



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Strategic Theme: Communication					
Performance Objective: Improve effective communication with stakeholders					
GaDOE System/Structure: Family and Community Engagement					
Measurable Outcomes: Communication will be an improvement area based on the school climate survey.					
Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
Stakeholder communication	Update school website regularly	On-going	None	Administrators & Media Specialist	<ul style="list-style-type: none"> School Climate Survey results
	Update calendar of events on school website	On-going	None	Administrators & Media Specialist	<ul style="list-style-type: none"> School Climate Survey results
	Increase and improve consistent utilization of social media, automated calling system and messaging system	On-going	Funded by DCSS	Administrators & Media Specialist	<ul style="list-style-type: none"> School Climate Survey results
	Hold grade level parent meetings	August	None	Administrators & Teachers	<ul style="list-style-type: none"> Meeting sign-in sheets